Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2022-2023)
Program Option #1: Salisbury Campus / hybrid

COMPETENCY	COMPETENCY BENCHMARK (%) GENERALIST	COMPETENCY BENCHMARK (%) SPECIALIZED	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
			Generalist Practice n = 18

Assessment Data Collected during the Academic

Assessment Data Collected during the Academic Year (2022-2023)
Program Option #3: ESHEC / hybrid

Assessment Data Collected during the Academic Year (2022-2023)
Program Option #4: USM-Hagerstown / hybrid

COMPETENCY	COMPETENCY BENCHMARK (%) GENERALIST	COMPETENCY BENCHMARK (%) SPECIALIZED	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 9	Specialized Practice (Advanced Direct Practice) n = 17
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	100%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	80%	100%	94%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	100%	100%
Competency 4: Engage in Practice-informed Research and Research				

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (%) GENERALIST	COMPETENCY BENCHMARK (%) SPECIALIZED	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 98	Specialized Practice (Advanced Direct Practice) n = 158
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	99%	99%
Competency 2: Engage Diversity and Difference in Practice	80%	80%	97%	98%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	98%	98%
Competency 4: Engage in Practice-				