Constitution Teacher Education Council

Article I Name

SECTION 1.

The name of the council shall be the *Teacher Education Council*, herein referred to as *TEC*.

Article II Nature

SECTION 1.

The TEC shall serve as both an advisory and a policy making council.

Article III Charge

SECTION 1.

The TEC shall advise in all matters related to the preparation of teachers and school personnel at Salisbury University.

SECTION 2.

The TEC shall set policy and approve proposals related to curriculum, program admission, and student retention for all teacher education and school personnel programs at Salisbury University. All proposals related to these areas must be submitted to TEC before being reviewed by University Curriculum Committee (UCC) or Graduate Council.

Bylaws Teacher Education Council

Article I Membership

SECTION 1.

Membership will consist of one representative from each initial and advanced teacher education program including school personnel, three student representatives, the Head of the Professional Education Unit, and those performing the following administrative duties:

Dean of Henson School of Science and Technology
Dean of Fulton School of Liberal Arts
Associate Dean of SSEPS;
Coordinator of Field Experiences, SSEPS;
Directors/coordinators of Initial and Advanced Programs
Teacher Education Department Chair;
Education Specialties, Chair
Director of M.A.T
Director of MEd
NCATE Coordinator;
Professional Development School Coordinator;
Advising Coordinator, SSEPS.

An individual may represent no more than two positions.

SECTION 2.

One representative from each teacher education program is appointed by the chair of the department where the tieal chief Advantied Programsor school

SECTION 2

The chair under special circumstances may request an electronic vote. Electronic votes once posted must be voted on by the members within three days of the post. A quorum of the members must vote electronically and a majority must be obtained for the motion, suggestion, or resolution to be passed.